



Education Spike Campaign

Terms of Reference

Research on the extent of deprivation of public schools in deprived communities and its impacts on quality learning outcomes of learners.

1.0 Background

Africa Education Watch (Eduwatch) in partnership with the Coalition Against the Privatization of Education (CAPCOE) with the support of OXFAM and is implementing the Education Spike Project, aimed at promoting investment in public education to improve quality and discourage the commercialization of quality in the pre-tertiary education sector.

One of the key drivers of privatization of education in Ghana is the low quality of public basic education in rural Ghana. The 2018 National Education Assessment scores disaggregated by deprivation status exhibited statistically significant outcomes. Average Mathematics scores for both P4 and P6 were around six to eight percentage points higher for pupils from non-deprived districts than from deprived districts. Average English language scores for both P4 and P6 were around 10 percentage points higher for pupils from non-deprived districts than from deprived districts. This, in addition to BECE results over the years have been skewed in favour of urban districts and schools, to the detriment of rural schools.

As part of the Education Spike Campaign, Eduwatch wishes to gather evidence on the extent of deprivation in basic schools and its impact on learning outcomes, for the purpose of advocating the equitable deployment of resources to achieve equity in quality learning outcomes and prevent the demand for private education influenced by the poor quality of basic schools especially in deprived communities.

2.0 Objective of the Assignment

To investigate the extent of deprivation in basic schools and its impact on learning outcomes in deprived public basic schools.

3.0 Scope of Work

The Consultant is expected to:

1. Propose a relevant methodology for the study.
2. Gather data, analyse and make policy recommendations to address the findings of the study.
3. Present the findings and recommendations of study at a convening of policy makers and stakeholders.

4.0 Assignment Time-frame

The assignment shall commence by 23rd August 2021 for a maximum of 30 days.

5.0 Required Qualifications and Experience

1. An advanced University degree in education, development studies or other equivalent qualification.
2. Knowledge and understanding of the education privatization issues in the education sector of Ghana
3. Documented experience of undertaking policy research in education.

6.0 Bidding Process

Eduwatch invites interested consultants to submit a letter indicating Expression of Interest, their CVs containing evidence of similar assignments undertaken, a methodology and a budget for the assignment to info@africaeducationwatch.org no later than 16th August 2021. The subject of the email should read: ToR for Research 2-Education Spike.